FEEDBACK SYSTEM

2022-2023

SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN

(Approved by Govt of Tamil Nadu, Affiliated to Mother Teresa Women's University, Kodaikanal)
(Recognized Under Section 2(F) and 12(B) of UGC Act 1956)
Accredited with "B+" Grade (CGPA-2.73) In I cycle By NAAC
Sakthi Nagar, Dindigul - Palani Main Road, Palakkanuthu Post, Oddanchatram-624619

SCAS/2023-2024/C-046

Date: 18.04.2023

Circular

To All Faculty Members,

"Student feedback is an important Component" Internal Quality Assurance cell asked to submit student feedback form for Academic year 2022 – 2023 on or before 06.04.2023 for the improvement of academic activities.

Principal 18/4/23

IQAC Coordinator

1. Mrs.S.Yoga, M.SC (CS&IT)., M.Phil., M.Sc (Maths)., M.Phil (Maths)., Asst.Prof. of CS.

Coordinator

1. Mrs.V.Chitra, MCA., M.Phil., Asst.Prof. of CS.

S. No	Department	Signature of HOD
1.	Tamil	
2.	English	
3.	Mathematics	
4.	Physics	
5.	Chemistry	
6.	Commerce	
7.	Computer Science	18/4/23

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SCAS/2023-2024/C-40

Date: 14.04.2023

Circular

To All Faculty Members,

Internal Quality Assurance cell asked to submit employee's feedback form for this Academic year 2022-2023 on or before 20.04.2023.

Dr. R. Kavitha
Principal 14/4/23

IQAC Coordinator

1. Mrs.S.Yoga, M.SC (CS&IT)., M.Phil., M.Sc (Maths)., M.Phil (Maths)., Asst.Prof. of CS.

Coordinator

1. Mrs.V.Chitra, MCA., M.Phil., Asst.Prof. of CS.

S. No	Department	Signature of HOD
1.	Tamil	
2.	English	
3.	Mathematics	(HOD)
4.	Physics	
5.	Chemistry	
6.	Commerce	
7.	Computer Science	for N. Nadesan 14/4/23

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SCAS/2023-2024/C-039

Date: 20.03.2023

Circular

To All Faculty members,

Internal Quality Assurance cell asked to submit Alumni feedback form for academic year 2022- 2023 on or before 23.03.2023

Principal

IQAC Coordinator

1. Mrs.S.Yoga, M.SC (CS&IT)., M.Phil., M.Sc (Maths)., M.Phil (Maths)., Asst.Prof. of CS.

Coordinator

1. Mrs.V.Chitra, MCA., M.Phil., Asst.Prof. of CS.

S. No	Department	Signature of HOD
1.	Tamil	
2.	English	
3.	Mathematics	
4.	Physics	
5.	Chemistry	
6.	Commerce	
7.	Computer Science	

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SCAS/2023-2024/C-042

Date: 05.04.2023

Circular

To All the Faculty members,

"Parents are precious in our college" Internal Quality Assurance cell asked to submit parents feedback form for this Academic year 2022 – 2023 on 08.04.2023 all faculty Information Through the student.

Dr. R. 05/4/23
Principal

IQAC Coordinator

1. Mrs.S.Yoga, M.SC (CS&IT)., M.Phil., M.Sc (Maths)., M.Phil (Maths)., Asst.Prof. of CS.

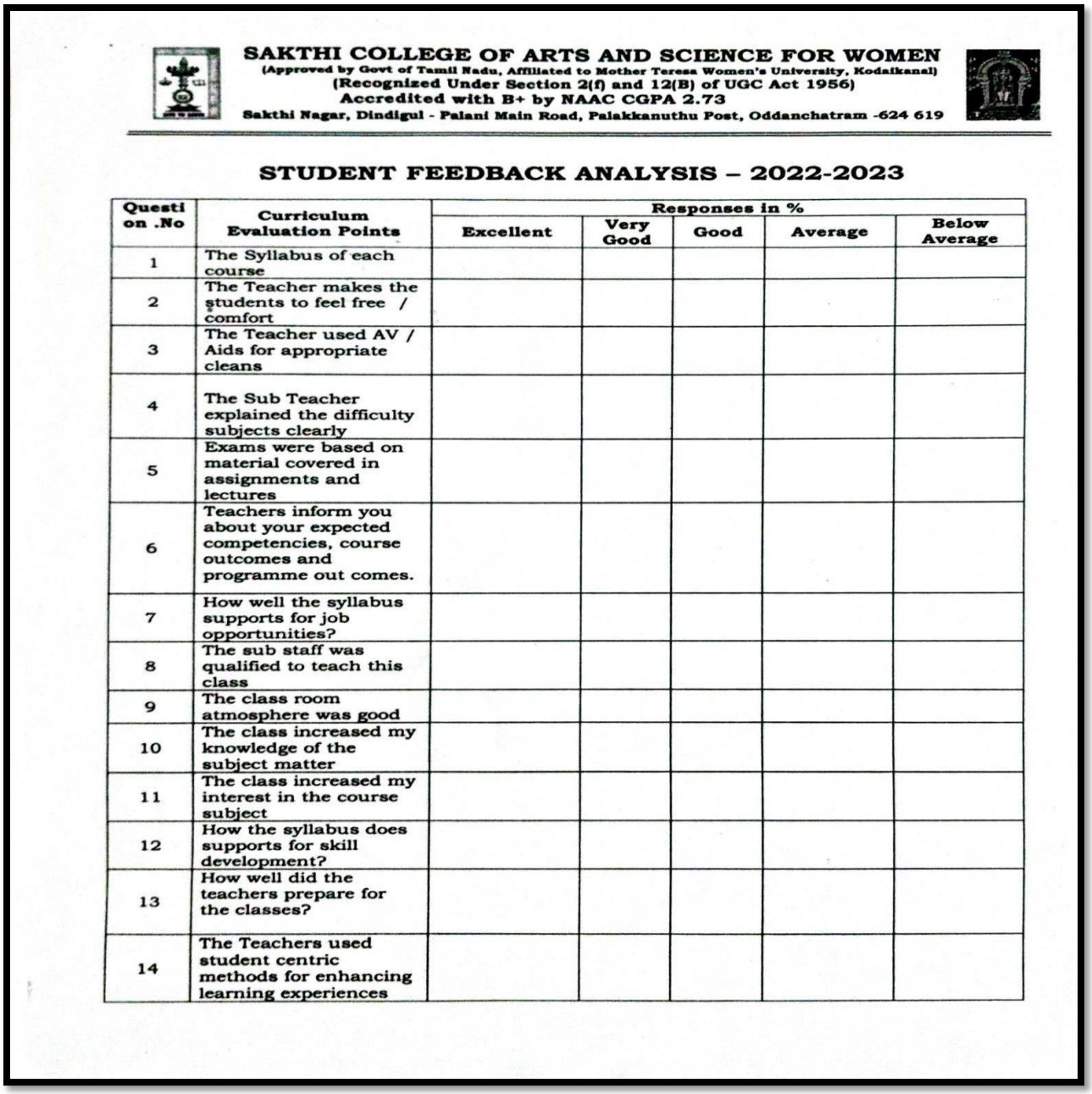
Coordinator

1. Mrs.V.Chitra, MCA., M.Phil., Asst.Prof. of CS.

S. No	Department	Signature of HOD
1.	Tamil	
2.	English	
3.	Mathematics	
4.	Physics	
5.	Chemistry	
6.	Commerce	
7.	Computer Science	5/4/23

STUDENT FEEDBACK 2022-2023

QUESTIONNAIRE:



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STUDENT FEEDBACK ANALYSIS – 2022-2023

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	The Syllabus of each course					
2	The Teacher makes the students to feel free / comfort					
3	The Teacher used AV / Aids for appropriate cleans					
4	The Sub Teacher explained the difficulty subjects clearly					
5	Exams were based on material covered in assignments and lectures					
6	Teachers inform you about your expected competencies, course outcomes and programme out comes.					
7	How well the syllabus supports for job opportunities?					
8	The sub staff was qualified to teach this class					
9	The class room atmosphere was good					
10	The class increased my knowledge of the subject matter					
11	The class increased my interest in the course subject					
12	How the syllabus does supports for skill development?					
13	How well did the teachers prepare for the classes?					
14	The Teachers used student centric methods for enhancing learning experiences					

Filled Feedback:

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P. Hemalatha Department of Mathematics I Bsc Maths

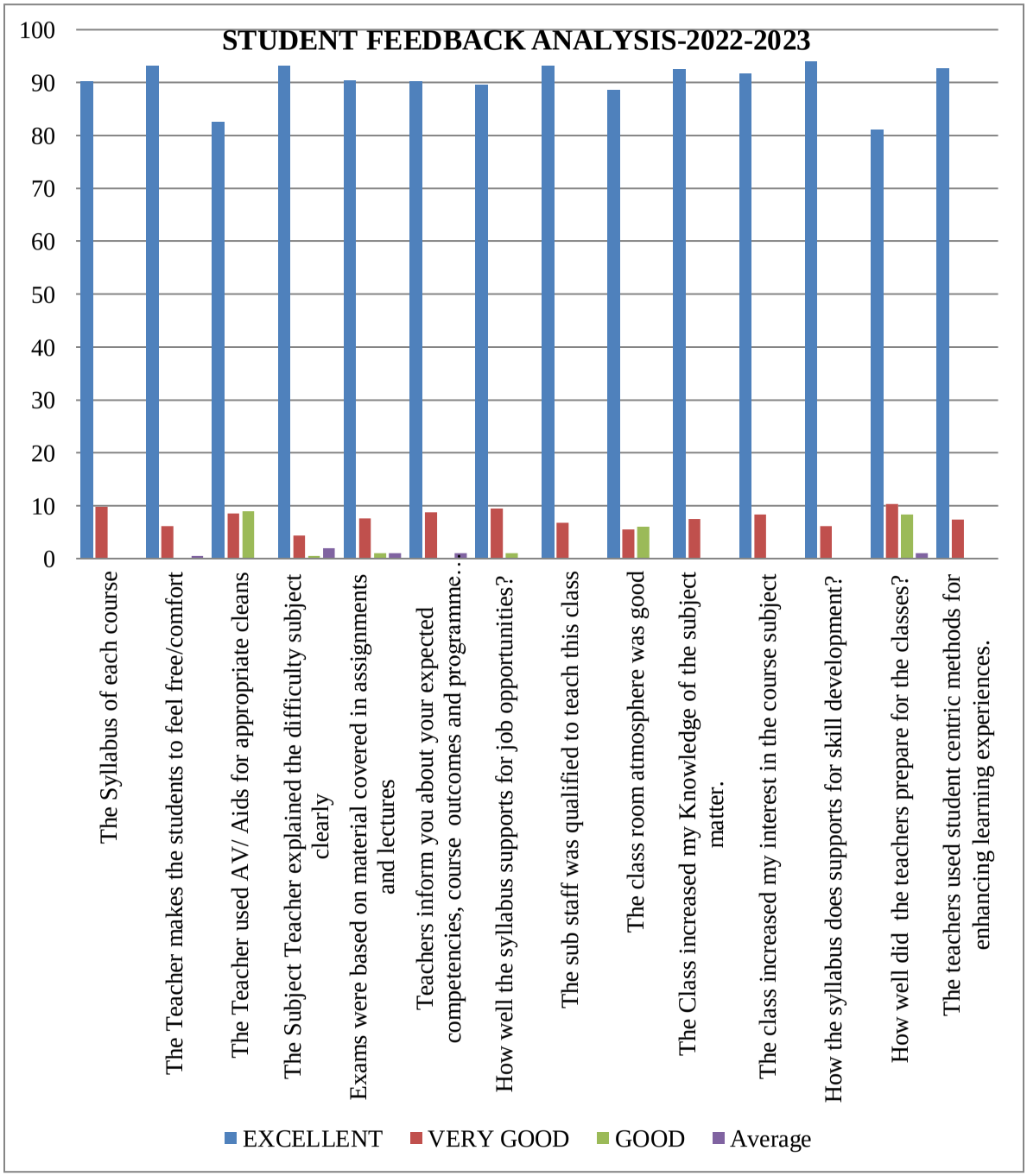
STUDENT FEEDBACK ANALYSIS – 2022-2023

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	The Syllabus of each course	✓				
2	The Teacher makes the students to feel free / comfort		✓			
3	The Teacher used AV / Aids for appropriate cleans	✓				
4	The Sub Teacher explained the difficulty subjects clearly			✓		
5	Exams were based on material covered in assignments and lectures	✓				
6	Teachers inform you about your expected competencies, course outcomes and programme out comes.		✓			
7	How well the syllabus supports for job opportunities?	✓				
8	The sub staff was qualified to teach this class		✓			
9	The class room atmosphere was good	✓				
10	The class increased my knowledge of the subject matter	✓				
11	The class increased my interest in the course subject			✓		
12	How the syllabus does supports for skill development?	✓				
13	How well did the teachers prepare for the classes?		✓			
14	The Teachers used student centric methods for enhancing learning experiences		✓			

STUDENT FEEDBACK ANALYSIS-2022-2023

Q.NO	CURRICULUM EVALUATION POINTS	RESPONSE IN %				
		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOWAVERAGE
1.	The Syllabus of each course	90.2	9.77	0.00	0.000	0.00
2.	The Teacher makes the students to feel free/comfort	93.2	6.13	0.10	0.54	0.00
3.	The Teacher used AV/ Aids for appropriate cleans	82.5	8.53	9.00	0.000	0.00
4.	The Subject Teacher explained the difficulty subject clearly	93.1	4.33	0.54	2.000	0.00
5.	Exams were based on material covered in assignments and lectures	90.4	7.60	1.00	1.000	0.00
6.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	90.2	8.77	0.00	1.000	0.00
7.	How well the syllabus supports for job opportunities?	89.6	9.43	1.00	0.000	0.00
8.	The sub staff was qualified to teach this class	93.2	6.77	0.00	0.000	0.00
9.	The class room atmosphere was good	88.5	5.47	6.00	0.000	0.00
10.	The Class increased my Knowledge of the subject matter.	92.5	7.50	0.00	0.000	0.00
11.	The class increased my interest in the course subject	91.7	8.30	0.00	0.000	0.00
12.	How the syllabus does supports for skill development?	93.9	6.12	0.00	0.000	0.00
13.	How well did the teachers prepare for the classes?	81.0	10.30	8.30	1.000	0.00
14.	The teachers used student centric methods for enhancing learning experiences.	92.6	7.42	0.00	0.000	0.00

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

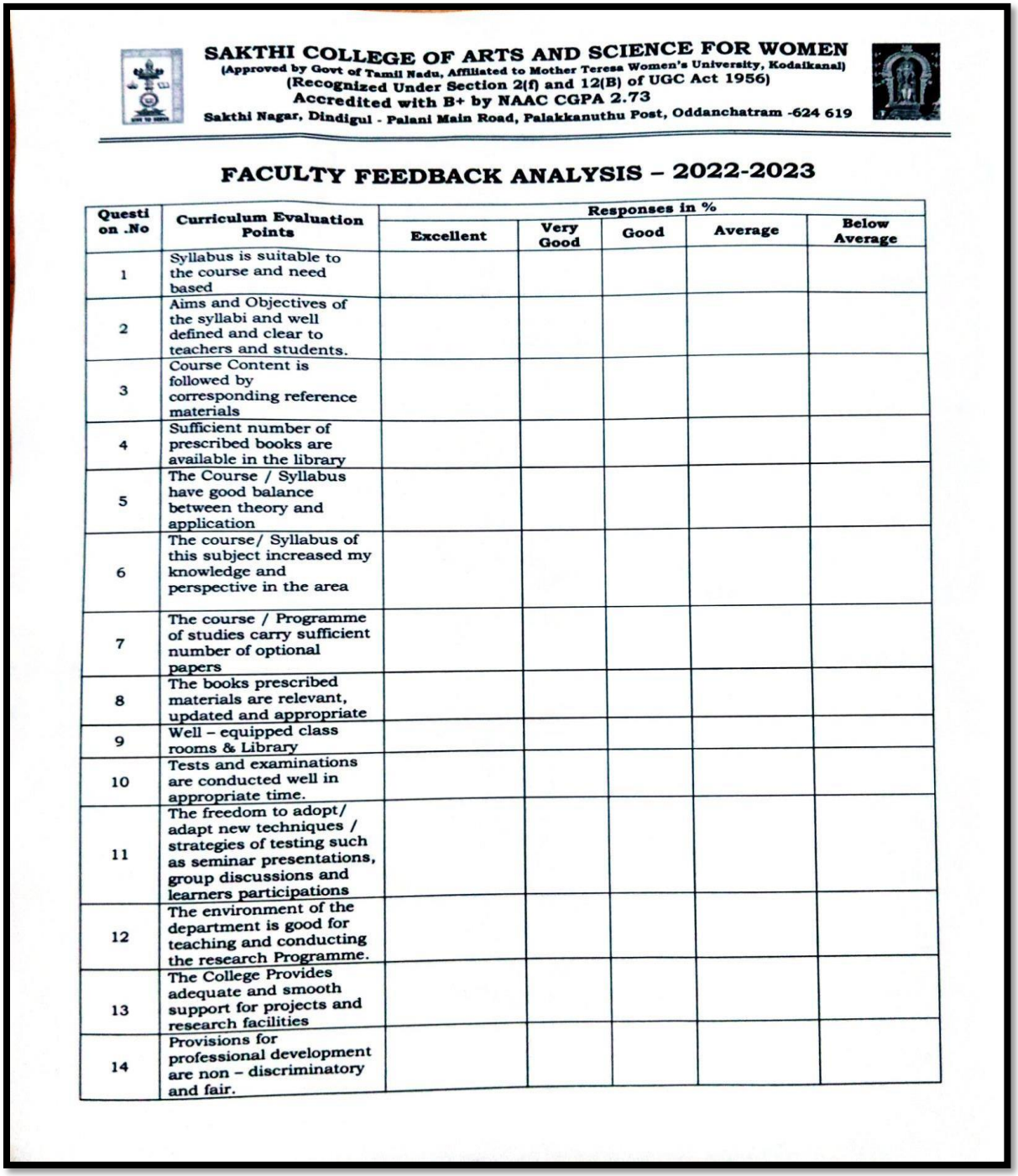


OBSERVATION REPORT:

- 90.2%of students appreciated the syllabus of each course.
- 93.2% of students are satisfied with the mode of online classes were useful and accurate.
- 82.5% of students appreciated the platform used for online class was appropriate.
- 93.1% of students satisfied with the content of syllabus delivered.
- 90.4% of students are satisfied the mode of examination conducted.
- 90.2% of students are satisfied with personalized attention offered by the teachers in line with course outcomes and programme outcomes.
- 89.6% of the students agree that the syllabus support well for job opportunities.
- 91.2% of the students satisfied with the qualifications of the instructor to teach the class.
- 88.5 % of the students said that the class increased my knowledge of the subject matter.
- 92.5% of the students satisfied with the syllabus that support for skill development.
- 91.7% of the students agreed that the teachers prepare for the classes well.
- 93.9o/o of the students agreed with the student centric methods used by faculty

FACULTY FEEDBACK 2022-2023

QUESTIONNAIRE



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FACULTY FEEDBACK ANALYSIS – 2022-2023

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	Syllabus is suitable to the course and need based					
2	Aims and Objectives of the syllabi and well defined and clear to teachers and students.					
3	Course Content is followed by corresponding reference materials					
4	Sufficient number of prescribed books are available in the library					
5	The Course / Syllabus have good balance between theory and application					
6	The course/ Syllabus of this subject increased my knowledge and perspective in the area					
7	The course / Programme of studies carry sufficient number of optional papers					
8	The books prescribed materials are relevant, updated and appropriate					
9	Well – equipped class rooms & Library					
10	Tests and examinations are conducted well in appropriate time.					
11	The freedom to adopt/ adapt new techniques / strategies of testing such as seminar presentations, group discussions and learners participations					
12	The environment of the department is good for teaching and conducting the research Programme.					
13	The College Provides adequate and smooth support for projects and research facilities					
14	Provisions for professional development are non – discriminatory and fair.					

Filled Feedback:

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Mrs. A. Annalakshmi Maths Department
Head of the Dept of Maths

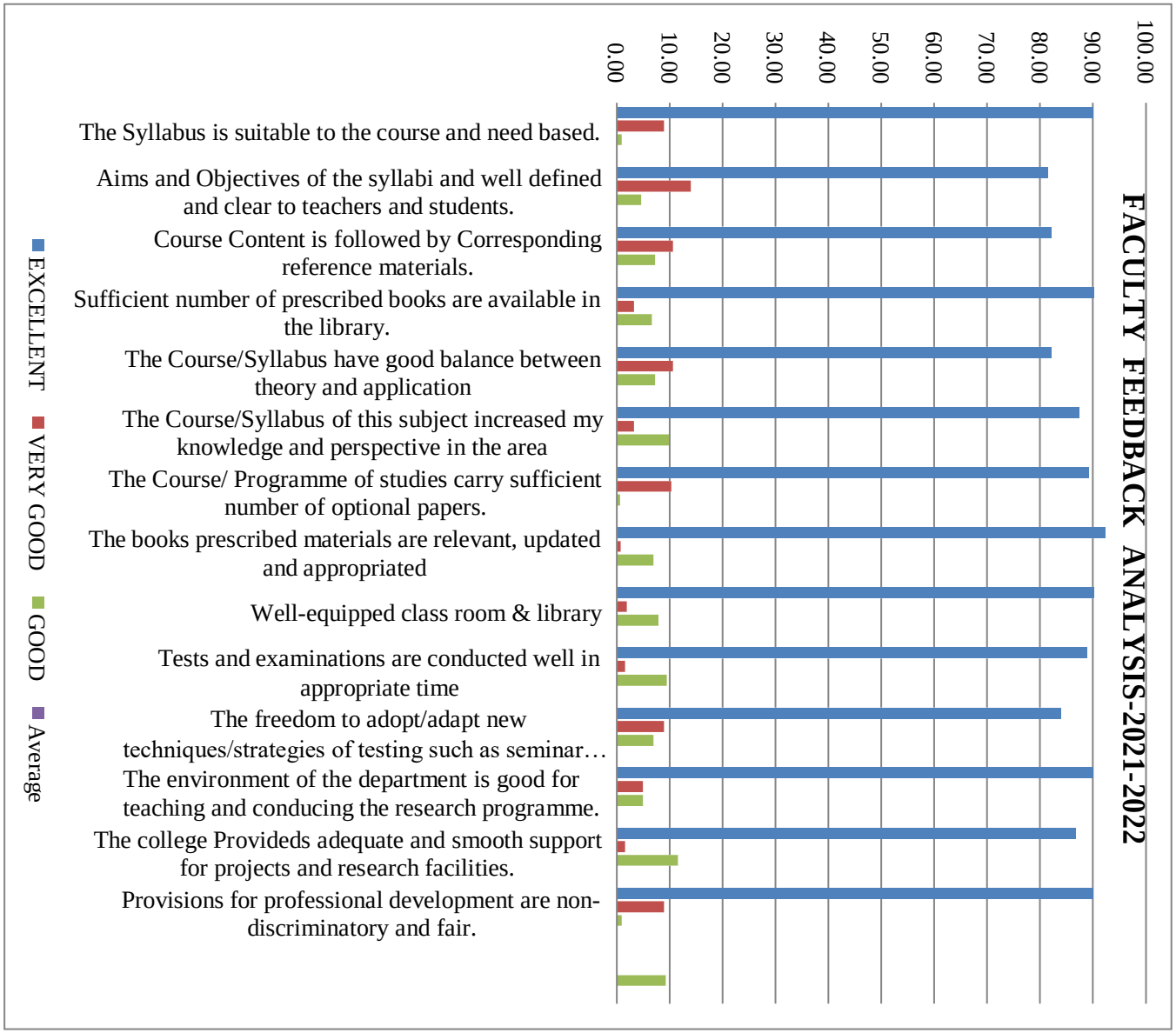
FACULTY FEEDBACK ANALYSIS – 2022-2023

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	Syllabus is suitable to the course and need based	✓				
2	Aims and Objectives of the syllabi and well defined and clear to teachers and students.	✓				
3	Course Content is followed by corresponding reference materials		✓			
4	Sufficient number of prescribed books are available in the library	✓				
5	The Course / Syllabus have good balance between theory and application		✓			
6	The course/ Syllabus of this subject increased my knowledge and perspective in the area	✓				
7	The course / Programme of studies carry sufficient number of optional papers	✓				
8	The books prescribed materials are relevant, updated and appropriate	✓				
9	Well – equipped class rooms & Library		✓			
10	Tests and examinations are conducted well in appropriate time.	✓				
11	The freedom to adopt/ adapt new techniques / strategies of testing such as seminar presentations, group discussions and learners participations	✓				
12	The environment of the department is good for teaching and conducting the research Programme.	✓				
13	The College Provides adequate and smooth support for projects and research facilities		✓			
14	Provisions for professional development are non – discriminatory and fair.	✓				

FACULTY FEEDBACK ANALYSIS-2022-2023

Q.NO	CURRICULUM EVALUATION POINTS	RESPONSE IN %				
		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1.	The Syllabus is suitable to the course and need based.	90.10	8.96	0.98	0.00	90.10
2.	Aims and Objectives of the syllabi and well defined and clear to teachers and students.	81.40	13.95	4.65	0.00	81.40
3.	Course Content is followed by Corresponding reference materials.	82.09	10.6	7.30	0.00	82.09
4.	Sufficient number of prescribed books are available in the library.	90.12	3.26	6.63	0.00	90.12
5.	The Course/Syllabus have good balance between theory and application	82.09	10.6	7.3	0.00	82.09
6.	The Course/Syllabus of this subject increased my knowledge and perspective in the area	87.44	3.26	9.9	0.00	87.44
7.	The Course/ Programme of studies carry sufficient number of optional papers.	89.09	10.3	0.65	0.00	89.09
8.	The books prescribed materials are relevant, updated and appropriated	92.40	0.7	6.9	0.00	92.40
9.	Well-equipped class room & library	90.12	1.93	7.95	0.00	90.12
10.	Tests and examinations are conducted well in appropriate time	88.87	1.6	9.5	0.00	88.87
11.	The freedom to adopt/adapt new techniques/strategies of testing such as seminar presentations, group discussions and learners participations	84.00	9	6.98	0.00	84.00
12.	The environment of the department is good for teaching and conducing the research programme.	90.00	5	5	0.00	90.00
13.	The college Provideds adequate and smooth support for projects and research facilities.	86.74	1.6	11.63	0.00	86.74
14.	Provisions for professional development are non-discriminatory and fair.	90.00	9	1	0.00	90.00

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

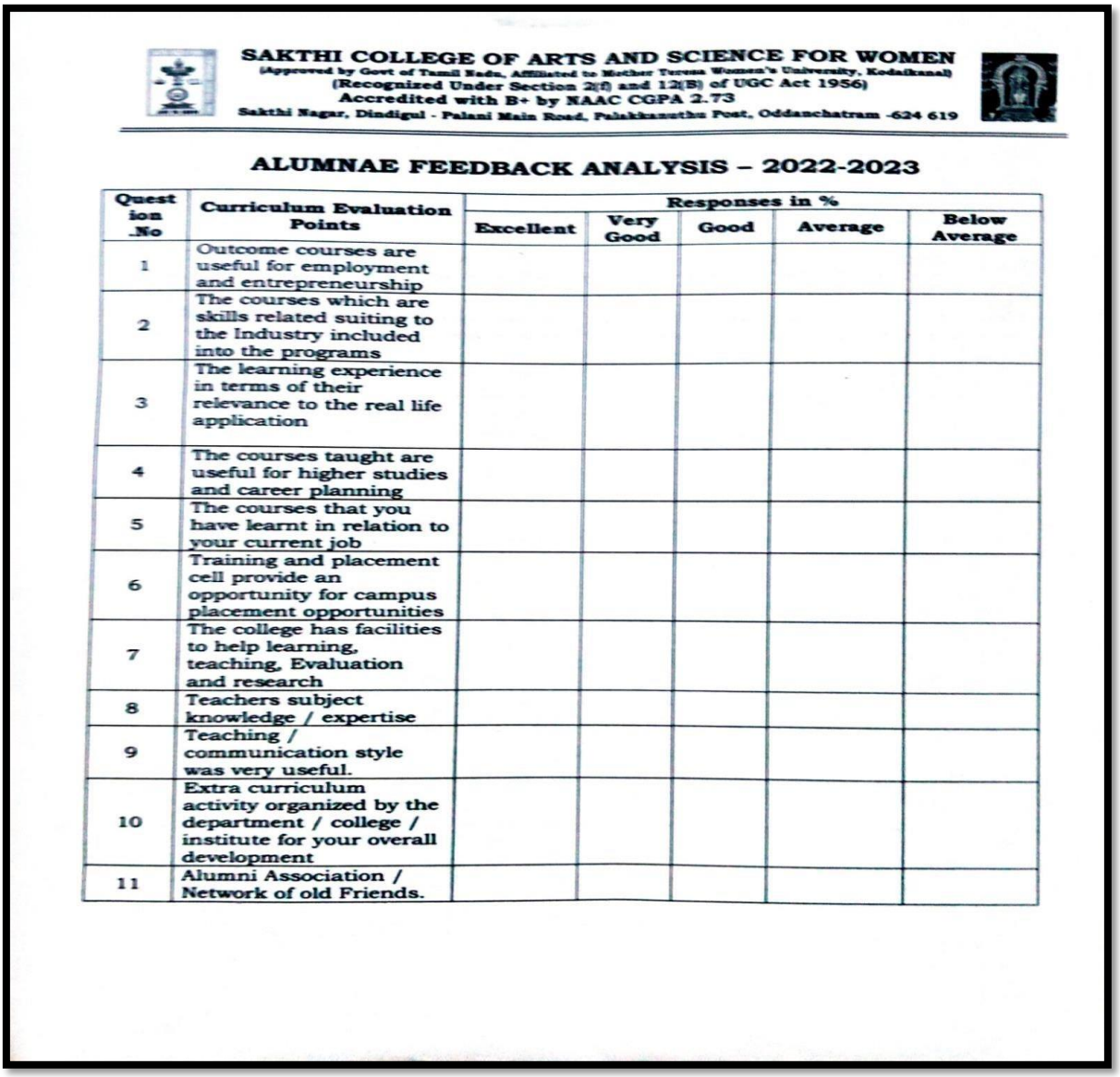


OBSERVATION REPORT:

- 90.1%, of the faculty strongly agreed that the Syllabus was suitable to the course And need based.
- 81.4% of the faculty strongly agreed that the aims and objectives of the syllabus Were well defined and clear to teachers and students.
- 82.09%of the faculty said that the course content was followed by corresponding Reference materials.
- 90.12, of the faculty strongly agreed that sufficient number of prescribed books
- 82.09% of the faculty strongly accepted that the course / syllabus have good balance between theory and application.
- 87.44% of the faculty strongly answered that the course / syllabus of the subject increased their knowledge and perspective in the subject area as excellent.
- 89.09% of the faculty strongly accepted the course / programme of studies carry sufficient number of optional papers.
- 92.40% of the faculty strongly agreed upon that the books prescribed / Listed as reference materials were relevant, updated and appropriate.
- 90.12% of the faculty stated that the infrastructural facilities, such as teacher's rooms/ carrels, class rooms, reading rooms and toilets are available in the
- 88.87% of the faculty accepted that tests and examinations were conducted well in time with proper coverage of all syllabus.
- 84.0% of the faculty strongly concurred that there were freedom to adopt/adapt new techniques/strategies of testing such as seminar presentations, group discussions and learner's participations.

ALUMANE FEEDBACK 2022-2023

QUESTIONNAIRE:



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ALUMNAE FEEDBACK ANALYSIS – 2022-2023

Question No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	Outcome courses are useful for employment and entrepreneurship					
2	The courses which are skills related suiting to the Industry included into the programs					
3	The learning experience in terms of their relevance to the real life application					
4	The courses taught are useful for higher studies and career planning					
5	The courses that you have learnt in relation to your current job					
6	Training and placement cell provide an opportunity for campus placement opportunities					
7	The college has facilities to help learning, teaching, Evaluation and research					
8	Teachers subject knowledge / expertise					
9	Teaching / communication style was very useful.					
10	Extra curriculum activity organized by the department / college / institute for your overall development					
11	Alumni Association / Network of old Friends.					

FILLED QUESTIONNAIRE:

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Department of Commerce

ALUMNAE FEEDBACK ANALYSIS – 2022-2023

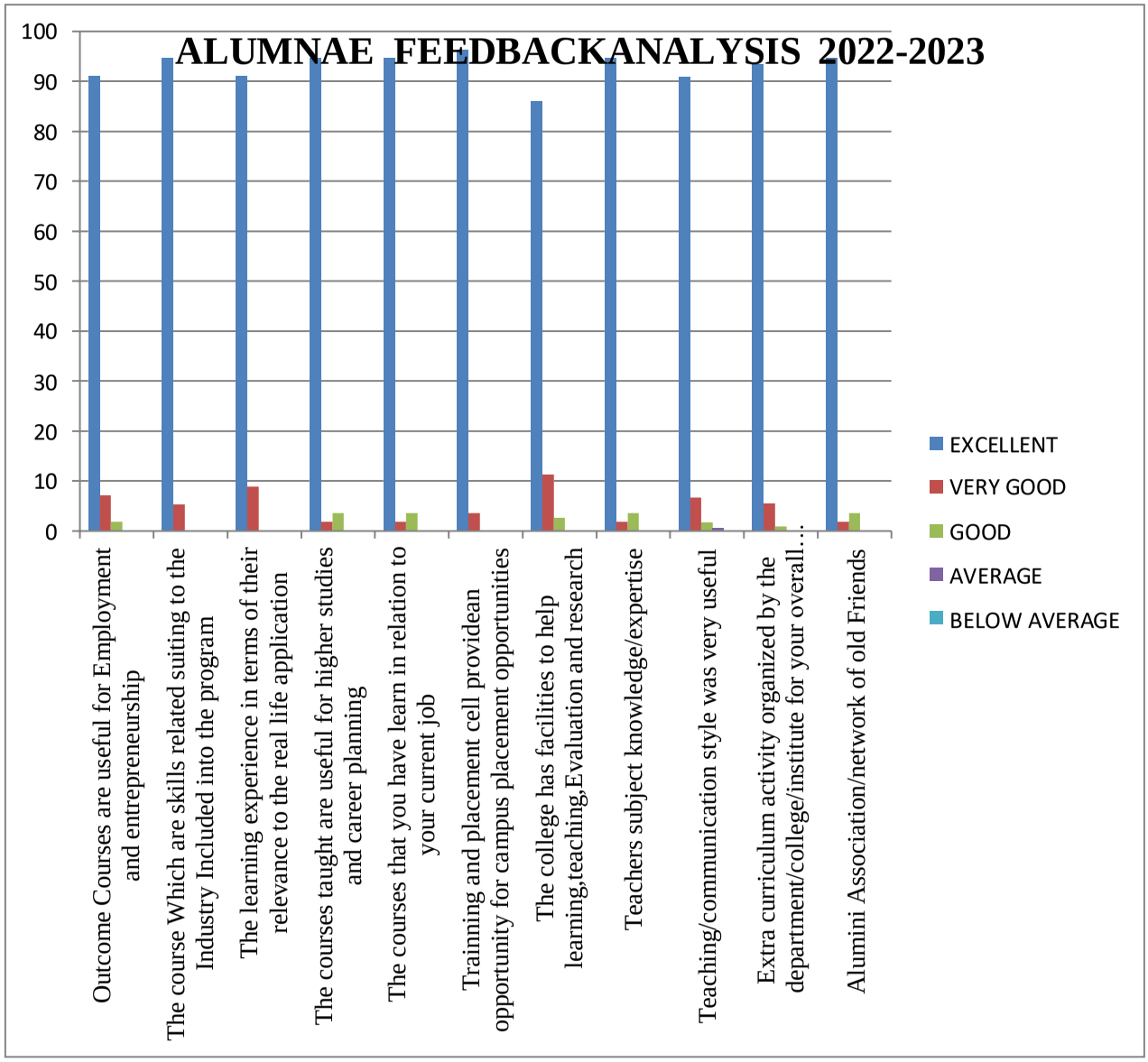
T. Kavitha

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	Outcome courses are useful for employment and entrepreneurship	✓				
2	The courses which are skills related suiting to the Industry included into the programs	✓				
3	The learning experience in terms of their relevance to the real life application	✓				
4	The courses taught are useful for higher studies and career planning	✓				
5	The courses that you have learnt in relation to your current job	✓				
6	Training and placement cell provide an opportunity for campus placement opportunities	✓				
7	The college has facilities to help learning, teaching, Evaluation and research	✓				
8	Teachers subject knowledge / expertise			✓		
9	Teaching / communication style was very useful.	✓				
10	Extra curriculum activity organized by the department / college / institute for your overall development	✓	✓			
11	Alumni Association / Network of old Friends.	✓				

ALUMNAE FEEDBACK ANALYSIS-2022-2023

S.NO	EVALUATION POINTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1	Outcome Courses are useful for Employment and entrepreneurship	91.07	7.14	1.79	0.00	0.00
2	The course Which are skills related suiting to the Industry Included into the program	94.64	5.36	0	0.00	0.00
3	The learning experience in terms of their relevance to the real life application	91.07	8.93	0	0.00	0.00
4	The courses taught are useful for higher studies and career planning	94.64	1.79	3.57	0.00	0.00
5	The courses that you have learn in relation to your current job	93.53	5.52	0.95	0.00	0.00
6	Trainning and placement cell providean opportunity for campus placement opportunities	96.43	3.57	0	0.00	0.00
7	The college has facilities to help learning,teaching,Evaluation and research	86.03	11.27	2.7	0.00	0.00
8	Teachers subject knowledge/expertise	94.64	1.79	3.57	0.00	0.00
9	Teaching/communication style was very useful	90.89	6.71	1.68	0.72	0.00
10	Extra curriculum activity organized by the department/college/institute for your overall development	93.53	5.52	0.95	0.00	0.00
11	Alumini Association/network of old Friends	94.64	1.79	3.57	0.00	0.00

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS



Observation Report:

- 94.67% of alumni felt excellent that the courses imparted are useful for employment and entrepreneurship.
- 96.43% of alumni satisfied that the courses which are skills related suiting to the Industry included into the programs.
- 90.89% of alumni agreed that the learning experience in terms of their relevance to the real life application.
- 86.03% of alumni felt excellent that the courses taught are useful for higher studies and career planning.
- 93.53% of alumni satisfied that the courses that have learnt in relation to their current job.

PARENTS FEEDBACK 2022-2023

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PARENT FEEDBACK ANALYSIS – 2022-2023

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	The quality and relevance of the courses included into the curriculum					
2	The Programme that your daughter undergoing in terms of the load of the courses in different semesters.					
3	The courses in terms of their relevance to the latest and / or future technologies					
4	The quality of the teaching in the institution is good.					
5	The designed curriculum has been make students skill full by imparting analytical and reasoning, language and soft skills in addition to improve this personality Traits.					
6	The outcomes of the student					
7	The transparency of the evaluation system in the college					
8	The College campus provided the job security					
9	The transformation of your ward's progress					

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Department of Tamil

PARENT FEEDBACK ANALYSIS – 2022-2023

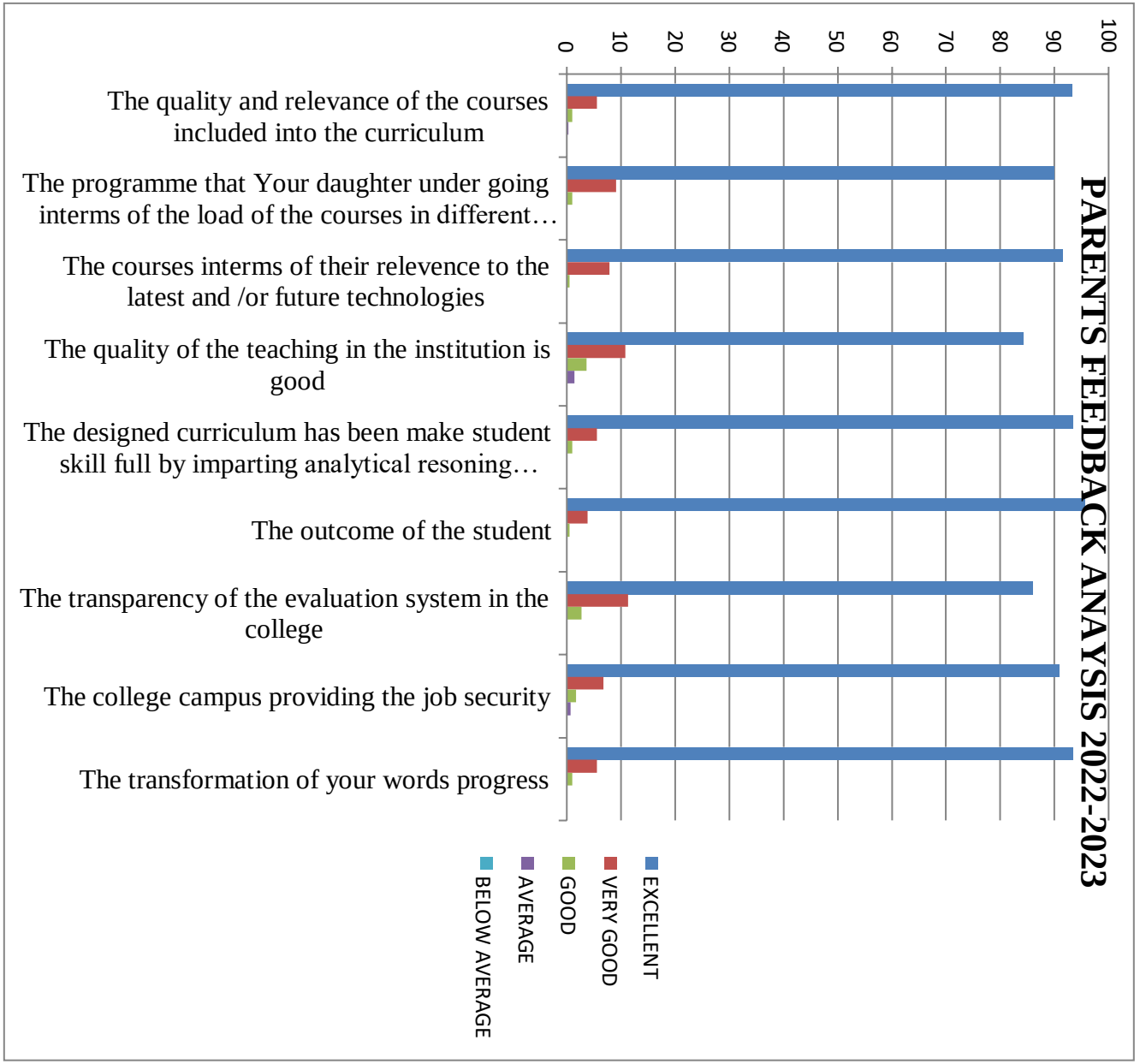
T. Karthika — II - M.A. Tamil

Question .No	Curriculum Evaluation Points	Responses in %				
		Excellent	Very Good	Good	Average	Below Average
1	The quality and relevance of the courses included into the curriculum	✓				
2	The Programme that your daughter undergoing in terms of the load of the courses in different semesters.		✓			
3	The courses in terms of their relevance to the latest and / or future technologies			✓		
4	The quality of the teaching in the institution is good.	✓				
5	The designed curriculum has been make students skill full by imparting analytical and reasoning, language and soft skills in addition to improve this personality Traits.		✓			
6	The outcomes of the student			✓		
7	The transparency of the evaluation system in the college	✓				
8	The College campus provided the job security		✓			
9	The transformation of your ward's progress			✓		

Parents Feedback

S.NO	EVALUATION POINTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1	The quality and relevance of the courses included into the curriculum	93.29	5.52	0.95	0.24	0
2	The programme that Your daughter under going interms of the load of the courses in different semesters	89.93	9.11	0.96	0	0
3	The courses interms of their relevence to the latest and /or future technologies	91.61	7.91	0.48	0	0
4	The quality of the teaching in the institution is good	84.17	10.79	3.6	1.44	0
5	The designed curriculum has been make student skill full by imparting analytical resoning language and soft skill in addition to improve the personality Traits	93.53	5.52	0.95	0	0
6	The outcome of the student	95.68	3.84	0.48	0	0
7	The transparency of the evaluation system in the college	86.03	11.27	2.7	0	0
8	The college campus providing the job security	90.89	6.71	1.68	0.72	0
9	The transformation of your words progress	93.53	5.52	0.95	0	0

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS



Observation Report:

- 93.29% of the parent felt that the quality and relevance of the courses included into the curriculum was excellent.
- 89.93 % of the parent felt that the programme that their ward undergoing m terms of the load of the courses in different semesters is excellent.
- 91.61% of the parent felt excellent about the courses in terms of their relevance to the latest and/or future technologies
- 84.17 % of the parent felt excellent with the quality of the teaching m the Institution
- 93.53 % of the parent agreed that the designed curriculum has been make students skill full by imparting analytical and reasoning, language and soft skills in addition to technical competencies.